

The New Distance Learning Course

## Objectives

The Objectives of this slide show are :-

1. To briefly explain the structure of the course
2. To give guidance for successful study
3. To describe the structure of the End Test and questions
4. To give some hints for the End Test day

## Structure of the Study Programme



## Structure of the Study Programme (Half Units)




## Structure of the Study Programme



## Structure of the Study Programme Timetable





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## The Sample Questions

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## Sample Questions



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## Sample Questions



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## Sample Questions



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## Sample Questions



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# The Structure of the End Test 

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## Structure of the End Test



The End Test will ask 30 questions taken from across the whole set of Learning Packages and the sections of the Course Reference Book which have been cross referenced from the Learning Packages

Bank of up to 160 questions

## Structure of the End Test



Bank of up to 160 questions

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## Structure of the End Test



Bank of up to 160 questions

## Structure of the End Test



Bank of up to 160 questions

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## Types of End Test Question

Two basic types of question :

- Multiple choice
- Fill in the blank


## Multiple Choice Questions

- Multiple choice questions will have between 2 and 5 alternative answers to choose from
- You may be asked to choose the required answer from amongst the alternatives ie 1 from 4

> or

- You may be asked to choose more than one answer from amongst the alternatives:
(Note that more than one (but not all) of the following may be correct)
- Be sure you know what the question is asking for
- In the end test, some credit is given for "part correct" answers (unlike the CMA's where only completely correct answers will score)

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## Multiple Choice Questions

- Some Multiple choice questions will have 2-5 statements which you must analyse and determine whether or not they are correct (or incorrect) or some other attribute
- You will be asked to choose the required answer from amongst the alternatives; eg 'Statement x is CORRECT but Statements y and z are INCORRECT'
- Be sure you know what the question is asking for: Correct, Incorrect, Complete, Incomplete, True, False,


## "Fill in the Blank" Questions

- May ask you for a standard lift parameter relevant to your unit, e.g.
"The maximum permitted gap between car and landing sills is ............ mm"
- May ask you for the outcome of a calculation relevant to your unit, e.g.
"The rotational speed of the traction sheave is given by the expression

$$
\mathrm{n}_{2}=\frac{60 \mathrm{~V}_{\mathrm{R}}}{\pi \mathrm{D}}
$$

where $D$ is the sheave diameter and $V_{R}$ is the rope speed. For rated speed $1.6 \mathrm{~m} / \mathrm{s}, 1: 1$ reeving and motor speed $920 \mathrm{rev} / \mathrm{min}$, if the speed reduction ratio is $55: 4$, then accurate to $\pm 1 \mathrm{~mm}$, the diameter of the traction sheave must be $\qquad$ mm"

## The End Test Day

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## Test Centre Notification



## Test Centre Notification



## Instructions to Candidates



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## Bring Your ID



## Bring Your ID



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## Structure of the Study Programme



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Consider a Candidate achieving a total of 38 questions correct from 60 in all six CMA and 25 questions correct from 30 in the End Test.

| Scoring <br> Opportunity | Score | \% of <br> score | Weighting | Final Score |
| :---: | :---: | :---: | :---: | :---: |
| CMA | $38 / 60$ | $63 \%$ | $20 \%(0.2)$ | $63 \% \times 0.2=12.67 \%$ |
| End Test | $25 / 30$ | $83 \%$ | $80 \%(0.8)$ | $83 \% \times 0.8=66.67 \%$ |
|  |  |  | TOTAL: | $12.67+66.67=79.34 \%$ |
|  |  |  |  | PASS |

You will also see that each CMA is worth a maximum $3.33(20 \% \div 6)$ of the final score. $A$ candidate scoring, say $70 \%$ in the CMA1 will have achieved $70 \%$ of $3.33=2.33 \%$ of the final score.


## Structure of the Study Programme



If you've followed through this slide show, and also read the Study Guide in your Learning Materials Pack, your Unit of Study shouldn't have too many surprises in store!

By undertaking this study, you are making an important contribution to raising, even further, the high standards of technical quality and excellence of your industry.

We hope that you'll find your Unit informative, interesting and enjoyable, and we wish you every success in your studies.

